### Foundation Year Achievement Standard

By the end of the Foundation year, students make connections between number names, numerals and quantities up to 10. They compare objects using mass, length and capacity. Students connect events and the days of the week. They explain the order and duration of events. They use appropriate language to describe location. Students count to and from 20 and order small collections. They group objects based on common characteristics and sort shapes and objects. Students answer simple questions to collect information.

### ACTIVITIES

**MONEY AND FINANCIAL MATHEMATICS**
- Recognise, model and represent Australian coins according to their value. \([ACMNA017]\)
- Count and order small collections of Australian coins and notes according to their value. \([ACMNA018]\)

**PATTERNS AND ALGEBRA**
- Sort and classify familiar objects and explain the basis for these classifications. Copy, continue and create patterns with objects and drawings. \([ACMNA032]\)
- Investigate and describe number patterns formed by skip counting and patterns with objects and drawings. \([ACMNA031]\)
- Describe patterns with numbers and identify missing elements. \([ACMNA036]\)
- Solve problems using number sentences for addition and subtraction. \([ACMNA034]\)

### Resources Being Used

- [ ] Understanding
- [ ] Problem Solving
- [ ] Fluency
- [ ] Reasoning