Students sequence events and people (their lifetime) in chronological order, and represent time by creating timelines. When researching, students develop questions to frame an historical inquiry. They identify a range of sources and locate and compare information to answer inquiry questions. They examine sources to identify and describe points of view. Students develop texts, particularly narratives and descriptions. In developing these texts and organising and presenting their information, they use historical terms and concepts and incorporate relevant sources.

Key figures and events that led to Australia’s Federation, including British and American influences on Australia’s system of law and government. 

Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and/or Torres Strait Islander peoples and migrants. 

Stories of people who migrated to Australia (including ONE Asian country) and the reasons they migrated, such as WWII and Australia migration patterns since the war. 

The contribution of individuals and groups, including indigenous peoples and migrants, to the development of Australian society e.g. in areas such as the economy, education, sport, science and the arts. 

Elaborations
• Developing narratives based on historical evidence drawn from a range of sources (oral, written, visual) and digital technologies.
• Developing historical texts, particularly narratives and descriptions, which incorporate historical terminology and concepts.
• Using a range of communication forms (oral, written, visual) and digital technologies.