**Year 6 Achievement Standard**

**Receptive modes (listening, reading and viewing)**

By the end of Year 6, students understand how the use of text structures can achieve particular effects. They analyze and explain how language features, images and vocabulary are used by different authors to convey themes, characters and events. Students compare and analyze information in different texts, explaining literal and implied meaning. They select and use evidence from a text to explain their response to it. They listen to discourses, clarifying content and challenging other's ideas.

**Productive modes (speaking, writing and creating)**

Students understand how language features and language patterns can be used for effect. They show how specific choices support a point of view. They explain how their choices of language features and images are used. Students create detailed texts elaborating on a key purpose for audiences. They make presentations and contribute actively to class and group discussions, using a variety of strategies for effect. They demonstrate understanding of grammar, make considered choices from an expanding vocabulary, use accurate spelling and punctuation for clarity and make and explain editorial choices.

**Filter to the mode of writing**

- **Listening**
- **Reading and Viewing**
- **Listening and Speaking**

**Filter to the mode of Reading and Viewing**

- **Listening**
- **Speaking**

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